Information for Fiscal Year 2006 Per Pupil Professional Development (PPPD) funds

- Applications are due by November 1, 2005. This is an end date. Funds will be sent to school
 administrative units starting July 1, 2005 upon approval of a completed application and availability of
 funds. No separate notification will be sent.
- The Commissioner of the Department of Education reserves the right to waive some requirements in special circumstances. An incomplete application will be returned for completion.
- Allocations for each school administrative unit are on the spreadsheet associated with the application (\$7 per pupil for individual school administrative units (sau's); \$9 per pupil for each system in a collaboration of sau's). These figures are based on student enrollment as of October 1, 2004.
- A collaboration is defined as at least two school administrative units that are <u>working together</u> on professional development activities to implement the *Learning Results*. School Unions working alone <u>or systems within a School Union</u> cannot apply as a collaborative. Partners in the collaboration must be listed on the application cover page.
- PPPD funds are appropriated by the Legislature to support professional development activities necessary to local implementation of the *Learning Results*. Funds cannot be used to purchase equipment, textbooks, or instructional software. Examples of allowable expenditures include: release time for teachers to create instructional units and assessments aligned with the *Learning Results*, stipends for teachers responsible for district professional development leadership, coordination of district *Learning Results* implementation activities connected with professional development, workshop and conference attendance, course work, and contracts with external consultants and trainers.
- Questions about this calculation or any aspect of this application should be directed to Barbara Moody at 624-6830 or <u>Barbara.moody@maine.gov</u>.

Application Instructions

Complete and submit the following:

- Page 1 The cover page. Complete a separate cover page for each school administrative unit applying for PPPD funds. If applying as a collaborative, each unit must submit at least a signed cover page before any collaborative partners will receive funds. <u>Each system</u> which received PPPD funds either on its own or as a collaborative partner must report on <u>its</u> use of PPPD funds as part this application.
 - Completed applications must be sent as a paper copy or faxed to 624-6821.
- □ Page 2 The year-end financial statement.
- □ Page 3 This page gathers data on the use and effectiveness of this program. NOTE: Two new questions are at the top of this page.
- □ Page 4 A description of how the funds were used in 2004 2005 (Activity Report) to support the professional development needs of educators in implementing the *Learning Results*. Complete one page for each major activity.
- □ Page 5 Proposed Budget. If a detailed description is not possible within the space allotted on each line, attach an extra page.

Cover Page

Name of Unit:	
Person completing form:	Telephone number:
	Fax number:
<u> </u>	
	Certificate
I certify that the infor	mation contained herein is accurate to the best of my knowledge and belief
Date	Signature – Superintendent of Schools
	ent Allocation (from the spreadsheet) ds: \$ + FY '06 Allocation: \$ Total PPPD \$
Fiscal Agent:	
PPPD Collaborative Partners (List each school administrative unit. School	ol Unions are not eligible to apply as a collaborative. PPPD partner sau's must be listed here for each
individual school administrative unit to rece	ive the collaboration per pupil rate. A minimum requirement is that this sheet, completed and signed by ceived from each partner in the PPPD collaboration before any partner will receive PPPD funds.)
	ultiple types of school administrative units (e.g. town X, town Y, and CSD Z), please list

Send one completed paper copy of the application or fax to 624-6821 by November 1, 2005 to:

Barbara Moody
Maine Department of Education
23 State House Station/ 5th floor Cross Office Building
Augusta, Maine 04333-0023

YEAR-END FINANCIAL STATEMENT

FINAL FY '05 (2004 – 2005) PPPD BUDGET EXPENDITURE / CARRY OVER REPORT

2004 – 05 PPPD Allocation \$	(Include any funds not expended from 2003 – 2004)				
Item	Budget	Disbursements	Obligations	Unexpended	
110 Salaries	-				
120 Temporary Salaries					
200 Benefits					
300 Professional & Technical Services					
320 Professional Development					
550 Printing					
580 Travel					
600 Materials and Supplies					
Totals					

- Attach a single page to explain why 2004 2005 funds were not expended as planned.
- Add any unexpended funds to the 2005-2006 budget.
- Include activities to expend these funds in the 2005-2006 action plan in this application.

FY'06 Per Pupil Professional Development (PPPD) Application

Question 1 - Overall, what percentage of PPPD targeted training objectives were achieved in 2004-2005?					
Question 2 - To what exte	nt has this program h	elped impro	ve teacher q	uality?	
	none	little	some	greatly	
Question 3					
Additional fun	ds are made availabl	e for school	units who wo	ork in collaborative partnerships.	
If your school admin	• •		PD partnersh ne section be	ip with other school units in 2004-2005, low.	
Please identify the PPPD إ	partnership (e.g.,DEE	P,CACE)			
Please identify the particip	pating units by town,	SAD, CSD,	Union of Tow	ns or Unit under agent supervision	
Please briefly describe ho for your collaborative.	w the additional \$2 p	er pupil wer	e incorporate	ed into professional development activitie	es

FY'06 Per Pupil Professional Development (PPPD) Application

School Administrative Unit	
2004 - 2005 ACTIVITY REPORT	

Complete one page for each major activity funded with PPPD funds

		T	<u> </u>	
Content Area	Grade Cluster and	Time period over which	Number of hours of	Type of professional
	Teacher Count (indicate	the activity took place	training per person	development provided
□ Career Prep	all that apply by			
□ English Language	reporting the number of	□ one day or less	less than 3 hours	□ action research
Arts	teachers served on the	□ more than one	□ between 3 and 6	□ curriculum
☐ Health and PE	line and approximate	day but within a	hours	development and
☐ Mathematics	percentage served of	single week	between 7 and	adaptation
☐ Modern and	that level in the sau, e.g.	□ over more than	18 hours	examining
Classical	6 pK-2 80%, meaning	one week but	between 19 and	student
Languages	80% of the 7.5 teachers	within one month	30 hours	work/scoring
□ Science and	in pK-2 were served).	□ over more than	between 31 and	assessments
Technology	-14 O O	one month but	40 hours	workshops and
□ Social Studies	pK-2%	less than three	between 41 and	institutes
□ Visual and	2.4 0/	months	80 hours	courses and
Performing Arts	3-4%	over more than	□ more than 80	seminars
☐ Other (specify)	5-8 %	three months	hours	□ other (specify)
, i , j ,	5-676			
	0.40			
	9-12%			
Briefly describe activity				

FY'06 Per Pupil Professional Development (PPPD) Application

Proposed Budget for 2005 - 06 (2004 - 05 unexpended funds plus the new request) Attach a detailed description of each line if the space provided on this page is insufficient.

Line	Description	PPPD
110 Salaries		\$
120 Temporary Salaries		\$
200 Benefits		\$
300 Professional & Technical Services		\$
320 Professional Development		\$
550 Printing		\$
580 Travel		\$
600 Materials and Supplies		\$
Total (should equa	al Total PPPD line on Page 1)	\$